



Call for 2027-29 New Project Concept Submissions!

The Multnomah-Clackamas Regional Educator Network is now accepting concept submissions for new projects in the 2027-29 biennium.

MCREN sponsors projects aimed at improving student outcomes by meeting the needs of the educators in Multnomah and Clackamas Counties. Our project model is centered in continuous improvement and includes coaching, professional development, connection to regional resources, and funding. Projects are awarded on a two-year cycle in alignment with ODE's biennial funding.

Who can submit a proposal?

- Individual educators, school districts, or departments from a single district, or an ESD within Multnomah or Clackamas County.
- Multiple districts or educators from across the region in collaboration
- Education service districts in partnership with districts from across the region

What types of projects are funded?

MCREN prioritizes two-year cycle projects that align with our priority areas for the 2027-29 biennium, including:

- Educators have the skills & resources to provide impactful (relevant, culturally responsive, & transferable) instructional practices.
- Educators have the skills & resources to positively engage and address the unique social, emotional & behavioral needs of all students.
- School principals have the skills and resources to meet the needs of their educators, students, and the community.
- Educators have access to enhanced leadership and career advancement opportunities.

Our approach

We align all projects by applying the following approaches to the work:

- Develop processes and structures for building connection, community, and collaboration
- Create and/or support a culture of collaborative leadership in schools
- Provide support for managing occupational stress, workload, and overwhelm
- Build inclusive, equitable, and culturally sustaining strategies and structures.

Focal educator groups

While funding is not limited to these areas, work that is in service to the experience of these groups of educators will be given priority consideration:

- Educators who have been historically marginalized
- Instructional assistants/paraeducators
- Novice educators



What we need from you:

If your project is selected for implementation, we ask that you bring a willingness to engage in:

- A mindset of collaboration for the life of the project
- A commitment to Continuous Improvement
- Data collection and using data to drive decisions and changes
- The sharing of project learnings and discoveries with the region

What you can expect from us:

- A dedicated continuous improvement coach specific to your project
- Support to design and facilitate your project, collect and analyze data, and evaluate project effectiveness.
- Project funding
- Access to our regional support network

How to get started:

We're here to help you turn your concept into reality with support throughout the application process.

1) Download and complete the **Project Concept Workbook**; this is designed to help you develop your concept.

We have staff available to assist you with questions or completing this workbook.

2) Submit your **Project Concept Workbook** using the form linked below. Please know we'd like you to upload your workbook to give us a deeper understanding of your concept.

[Project Concept Workbook](#)

[Submit Your Project Concept](#)

[Visit Our 2027-29 Project Concept Page Online](#)



Once your Project Concept Submission is complete a member of the MCREN Team will reach out to you with next steps. For questions about the process or project eligibility please contact Kelli Shurtliff at kshurtliff@clackesd.k12.or.us.

Submission Steps & Timeline

As an initiative of the Educator Advancement Council (EAC) MCREN funding is aligned to the ODE 2027-29 Biennium.

- October: Application window opens
- November 30: Application window closes for initial concept submission
 - You can expect a member of our team to reach out following your submission!
- December 1 - February 1, 2027: Proposal feedback and further development window if selected to advance
- Late March/Early April 2027: Intent to fund notifications
- July 1, 2027 - June 30, 2029: Implementation



What's Our Work

Our 2027-29 Priorities

Educators have the skills & resources to provide impactful (relevant, culturally responsive, & transferable) instructional practices.

Educators have the skills & resources to positively engage and address the unique social, emotional & behavioral needs of all students.

School principals have the skills and resources to meet the needs of their educators, students, and the community.

Educators have access to enhanced leadership and career advancement opportunities.

Our Approach

Develop processes and structures for building connection, community, and collaboration

Create and/or support a culture of collaborative leadership in schools and districts.

Provide support for managing occupational stress, workload, and overwhelm.

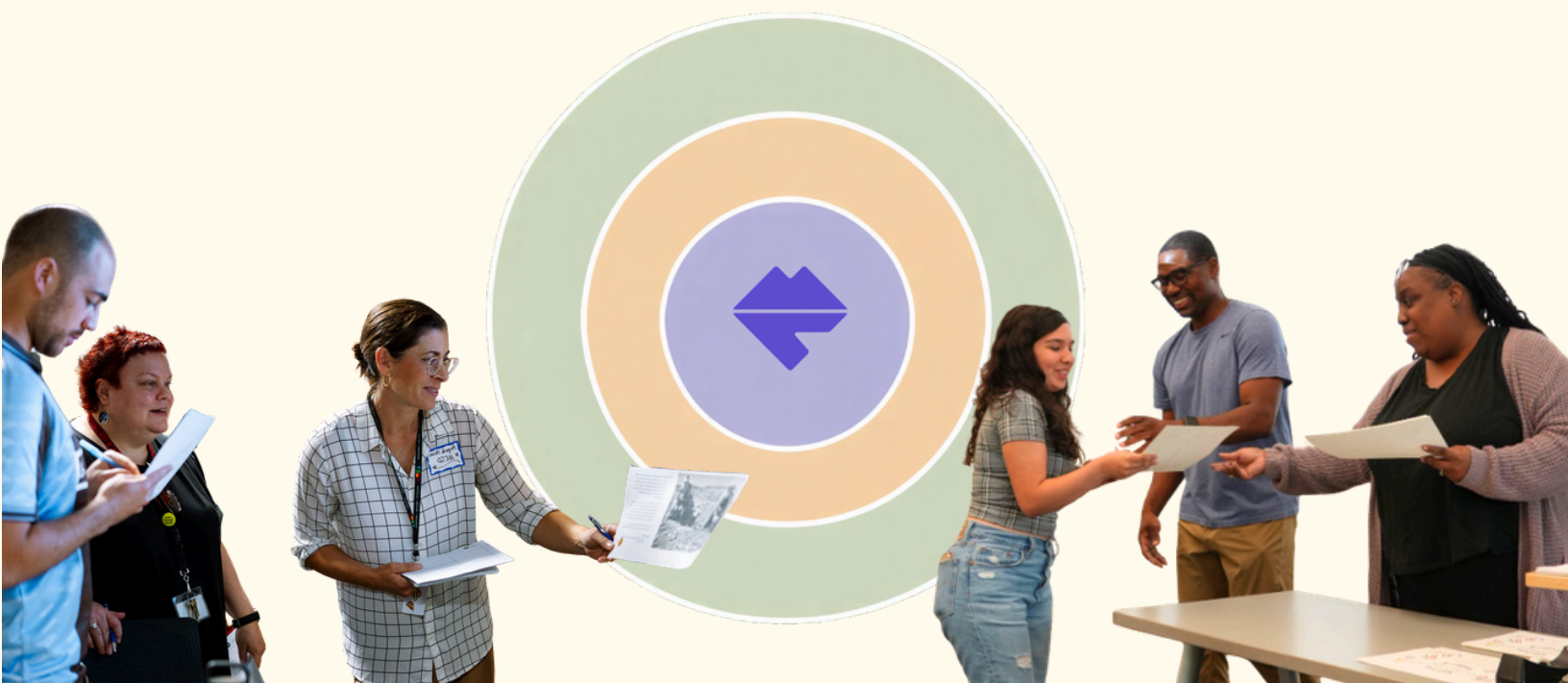
Build inclusive, equitable, and culturally sustaining strategies and structures.

Focal Educator Groups

Educators who have been historically marginalized

Instructional Assistants/
Paraeducators

Novice Educators



Better is **possible.**

