**Regional Educator Network: 2025-27 Professional Learning Plan Form**

*\*\*Please note, all professional learning plans will be posted on the EAC website for the public. To protect individuals’ privacy the point of contact name, position, email and phone number will be redacted from the plan when made public.*

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| Using the drop down menu select the name of your designated Regional Educator Network | Multnomah-Clackamas REN |
| School District(s) involved and positions of each team member | *Example:*  *District Instructional Coach, Salem-Keizer SD* |
| School(s) involved and position of each team member | *Example:*  *2nd grade teacher, Weddle Elementary* |
| Partners (Federally Recognized Tribes of Oregon, Early Learning Organizations, Educator Preparation Programs, education community partners, etc.) |  |
| Name of point of contact for the project |  |
| Position |  |
| Email address |  |
| Network team name |  |
| Using the drop-down menu, select the project level of implementation  **Regional project** *(implementation is facilitated for all districts in the region to participate)*  **District project** *(Implementation is facilitated across two or more schools within a district)*  **School project** *(Implementation is facilitated in a single school)*  **Consortium project** *(Implementation is facilitated across two or more districts)*  **Cross-regional project** *(Implementation is facilitated across multiple regions and includes participation of individual schools or districts across multiple RENs)* | *Regional project* |

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| Using the drop-down menu, what part of the EAC Educator Continuum does this plan target? | Educator recruitment pathways and preparation |
| Identify the subject/content area the plan fill target. (check all that apply) | The Arts  SEL  Classroom Management  Math  Social Sciences  English Language Arts  Special Education  Science  Health/PE  ESOL  Career and Technical Education  Other (describe) |
| Who will participate in the professional learning? (check all that apply) | Early learning staff  K-5 teachers  6-8 teachers  9-12 teachers  Principals  Superintendents  Tribal government employees  Paraprofessionals/Classified staff  Substitutes  ESD staff  Other (describe) |
| What, if any, statewide initiatives will this professional learning target or align with? (check all that apply) | Multilingual Strategic Plan  American Indian/Alaska Native Student Success Plan  African American/Black Student Success Plan  LGBTQSIA+ Student Success Plan  Latino/a/x & Indigenous Student Success Plan  Native Hawaiian and Pacific Islander Student Success Plan  Integrated Guidance  Tribal History Shared History Curriculum  Ethnic Studies, Holocaust and Genocide standards  Early Literacy Success  Oregon Mentor Program standards  Other (describe) |

**Narrative Questions**

1. Describe how teachers and administrators and other relevant school staff were engaged and/or participated in the development of the plan to identify priorities and needs (no more than 250 words).
2. Professional Learning Plans may benefit from engagement with one or more of Oregon’s nine federally recognized Tribes. If appropriate, describe how the team will engage with the Federally Recognized Tribes of Oregon for collaboration on the project. Teams may reference the Oregon Department of Educations: A Toolkit for Tribal Consultation for guidance on Tribal Consultation.
3. Refer to the Logic Model developed by the Design Team. Describe if the student outcomes are proximal (short/mid-term) or distal (will occur over time). If it is proximal, describe the short, mid-term and long-term changes you expect to see as a result of the activities. If it is distal, explain when the changes in student outcomes are expected (no more than 250 words).

**In addition to this form, Design Teams must also develop and submit a Logic Model and Evaluation Plan and a proposed budget using the provided templates. Incomplete plans will be returned.**