

# Multnomah - Clackamas

R E G I O N A L E D U C A T O R N E T W O R K



## THE EAC

Senate Bill 128 created the Educator Advancement, which is an innovative public/nonprofit partnership to support public educators. Through this bill, the EAC was charged with creating local educator networks. These ten networks became known as the "Regional Educator Networks" (REN).

## REN - Purpose

The Central focus of the REN is to create a seamless SYSTEM of educator support through equity and teacher voice.

Prior to SB182, most school districts functioned in isolation from one another, competing for statewide grants which led to inconsistent funding and unequitable support. The REN's intention is to balance the needs of all school districts through the establishment of a Coordinating Body that represents all educators and all geographic areas. The Coordinating Body will use an equity lens and continuous improvement models to make decisions that support teachers throughout all stages of the career continuum and subsequently improve education for all students in our region

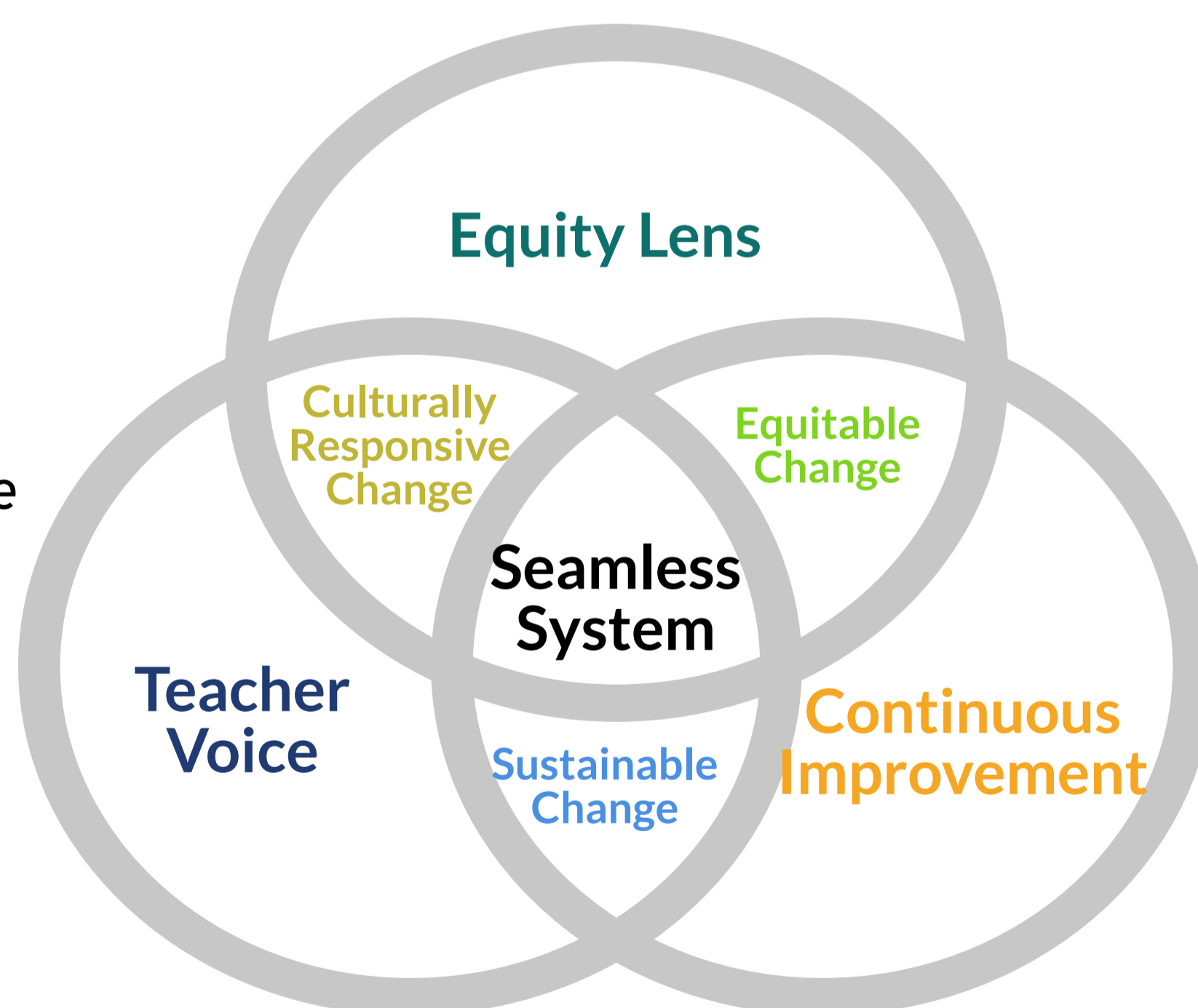
## CONTACT

Erin Gardenhire  
egardenhire@clackesd.k12.or.us  
503-675-4022

## THE WORK

The Coordinating Body consists of majority teachers and other key community stakeholders who represent our region

SB182 defines various requirements for representatives that must be included in the Coordinating Body. In addition to the requirement of a majority teachers, it defines various stakeholders from the community; such as, school board members, community based education organizations, state agencies, tribes, etc. This is to ensure that we have diverse perspectives involved in the decision making process, working collaboratively to improve the systems for teachers across the region.



## Our Region

In our region, we represent 18 unique districts ranging from rural and remote to large and urban. Because of our diversity, it make it essential to have a Coordinating Body that represents the demographics and variety of experiences and perspectives in our region. This structure will provide opportunity for collaboration across district and county lines, access to shared resources for teachers, creating of PLCs and other support networks to support a seamless system. Our Coordinating Body consists of:

### Teachers:

Cathy Parker - Portland Public Schools SD  
Rebecca Jones - Parkrose SD  
Muhammad Rahman - David Douglas SD  
Tai Said-Hall - Centennial SD  
Kayla Longanecker - Reynolds SD  
Michael Morris - Gresham-Barlow SD  
TBD - Riverdale SD  
Theresa Just - North Clackamas SD  
Jackie Clee - Lake Oswego SD  
TBD - West Linn Wilsonville SD  
Brenda Roland - Oregon City SD  
Vicky Aguilar - Canby SD  
TBD - Molalla River SD  
Matt Jumago - Colton SD  
Matt Wilensky - Estacada SD  
Kris Schuberg - Gladstone SD  
Audrey Stroh - Oregon Trail SD

### Administrators:

Kimberly Matier - Portland Public Schools SD  
Maureen Callahan - North Clackamas SD  
Kimberly Miles - Gresham-Barlow SD  
Jeremiah Patterson - Gladstone SD  
Kathy Childress - Corbett SD

### Community Stakeholders

Jessica Classen - TSPC  
Rita Moore - PPS School Board Member  
Gabe Hunter-Bernstein - Portland State University  
Ben Baldizon - All Hands Raised  
Bekah Sabzalian - Meyer Memorial Trust  
Renzo Meza - Latino Network  
Alisa Bates - Concordia University  
Mercedes Jones - Confederated Tribes of Grand Ronde  
Angela Hubbs - MESD  
Robi Osborn - CESD